**Think About It:** The classroom below has a bell outside in the hallway. If you were sitting in this classroom, describe how the sound of the bell moves to get to you.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

**Water Drop:**

**Voice:**

**What kind of “stuff” can sound travel through?**

For each of the objects describe what you hear in the boxes below:

**Tuning Fork and Utensils**

**Straws and Water**

**Desk and String**
Sounds can travel through ____________________, ____________________, and ________________.
These are all a type of ________________________, which is material that lets ___________________________.

Describe the word in each box below:

<table>
<thead>
<tr>
<th>Volume</th>
<th>Pitch</th>
</tr>
</thead>
</table>

low  
high